

Enhancement of support for foreign students of Ibaraki Yuki (started in 4th year of Reiwa)

<Aim>

By building an educational system that allows students who do not speak Japanese as their mother tongue to demonstrate their individual abilities, we will foster leaders in the local community

<School concept>

We will strive for the healthy growth of intellectual education, virtue education, and physical education, and strive to develop talented human resources who can contribute to the local community with sociality and public spirit.

<Learning support>... Implementation of learning proficiency according to language ability

Depending on the language ability of the students to be enrolled, we will carry out learning by proficiency level (take-out lessons and team teaching) in Japanese, Math, English, etc., to acquire Japanese, and to learn specialized terms and abstract expressions in each subject so as to help students understand what they are learning.

In addition, we will carry out advanced learning to improve the level of students who are good at English in the second and third years.

[Assumed subjects (example)]

National language: "Modern national language" "Language culture"

English: "Logic / expression" "English communication"

Mathematics: "Mathematics I, II"

Civics: "Public"

* There is a possibility that the subjects for which learning will be conducted according to proficiency level may be change depending on the situation of the students enrolling.

<Building a support system for school life>... Support in a team in which schools and related organizations cooperate

The newly assigned foreign student support coordinator, schools, related organizations, etc. will cooperate to provide support so that students who do not speak Japanese can live their school life with peace of mind and engage in learning enthusiastically.

[Coordinator's business content]

- Social worker-like work: Supporting student guidance, parental support, procedures for school life, etc. (interpretation, translation, etc.)
- Counselor-like work: Build a counseling system for students in terms of learning and living
- * In addition, we provide advice from a professional standpoint and teacher training.

<Admissions-related>… Expansion of special quotas for foreigners, relaxation of application qualifications,

- Recruitment capacity 3 classes 120 students, of **which 40 are special slots**
- Achievement test: 3 subjects in Japanese, Math and English, ruby furigana to Kanji reading for test problems
- Eligibility for application: Within 3 years after entering Japan → **No restrictions on the period of stay in Japan**